



***Vision: To create an environment where our learners grow as individuals while gaining professional expertise and skills.***

***Mission: To offer inspiration through advanced instruction and authentic experiences.***

**Instructor:** Mr. Jonathan Collett, M.A. History, M.A. History

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Please allow 24 hours for a response from the Trainer. Conferences can be scheduled via the counselors between 7:45 - 8:15 AM

### **World History**

The World History course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a survey of the earliest civilizations worldwide and continue to examine major developments and themes in all world regions. The course culminates in a study of change, continuity, and globalization at the beginning of the 21st century.

### **Course Objectives**

AAS associates will

- Analyze the origins, structures, and interactions of societies in the ancient world from 3500 BCE/BC to 500 BCE/BC
- Examine Classical Mediterranean societies' political, philosophical, and cultural interaction from 700 BCE/BC to 400 CE/AD.
- Analyze the impact of the Byzantine and Mongol empires.
- Examine the political, economic, and cultural interactions within the Medieval Mediterranean World between 600 CE/AD and 1300 CE/AD
- Analyze European medieval society concerning culture, politics, society, and economics.
- Analyze the Age of Revolutions.
- Analyze the rise of nationalism and worldwide imperialism.
- Demonstrate an understanding of the long-term causes of World War I and its global impact.
- Examine the major political and economic factors that shaped world societies between World War I and World War II

<b>Required Supplies</b>
<ul style="list-style-type: none"><li>● Fully charged Chromebook (Essential for projects and class assignments)</li></ul>

- Chromebook charger
- 3-ring binder with paper or notebook with paper
- Writing utensils (Pencils, Pens)
- Color Pencils or Crayons for class projects

### Expectations for Academic Success

- Daily attendance
- Maintain clean notebook /desk area
- Ethical performance/behavior
- Respect for self and others
- No heads on desks/sleeping in class
- **No Cell phone use during class**

### Grade Calculation

Summative Assessments = 40%	Formative Assessments = 40%
<ul style="list-style-type: none"> <li>● Authentic learning projects, exams, presentations, essays</li> </ul>	<ul style="list-style-type: none"> <li>● <u>Practice Work</u>: classwork, homework, quizzes, employability skills, Researching</li> </ul>
Culminating Final Exam/Project	
<p>All courses will have a culminating exam or project that assesses associate learning of the semester's course content. This exam/project will be 20% of the overall course grade.</p>	

### Attendance / Make-up Work

Absent associates are required to check Google Classroom for make-up work. The associate will have the same days absent to complete the make-up work. **Please NOTE that the student is responsible for emailing the teacher to let them know that they have completed the makeup before a grade will be put in.**

### Late Work Policy

**Late work will only be accepted if it is from the unit we work in.** Once the test is taken for the unit, no work from that unit will be accepted.

### Employability/Soft Skills

Classroom Activities:

- Public Speaking
- Project Management
- Critical Thinking
- Problem-Solving
- Argumentative Writing
- Research